

Institution: University of Florida (134130)  
User ID: 88G4431

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	35	30	143	208	82	290
Hispanic/Latino	577	207	1,850	2,634	16	2,650
American Indian or Alaska Native	3	3	22	28	0	28
Asian	293	34	809	1,136	8	1,144
Black or African American	137	50	467	654	6	660
Native Hawaiian or Other Pacific Islander	1	4	44	49	1	50
White	1,609	404	5,653	7,666	23	7,689
Two or more races	102	10	251	363	1	364
Race and ethnicity unknown	72	31	249	352	0	352
<b>Total men</b>	<b>2,829</b>	<b>773</b>	<b>9,488</b>	<b>13,090</b>	<b>137</b>	<b>13,227</b>
Total men prior year	<b>2,679</b>	<b>753</b>	<b>9,634</b>	<b>13,066</b>	<b>132</b>	<b>13,198</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	53	32	124	209	91	300
Hispanic/Latino	834	239	2,514	3,587	21	3,608
American Indian or Alaska Native	4	4	17	25	0	25
Asian	352	28	897	1,277	7	1,284
Black or African American	280	68	885	1,233	10	1,243
Native Hawaiian or Other Pacific Islander	14	3	89	106	2	108
White	2,231	447	6,687	9,365	32	9,397
Two or more races	159	5	378	542	1	543
Race and ethnicity unknown	92	27	309	428	5	433
<b>Total women</b>	<b>4,019</b>	<b>853</b>	<b>11,900</b>	<b>16,772</b>	<b>169</b>	<b>16,941</b>
Total women prior year	<b>3,796</b>	<b>745</b>	<b>11,970</b>	<b>16,511</b>	<b>198</b>	<b>16,709</b>
<b>Grand total (men+women)</b>	<b>6,848</b>	<b>1,626</b>	<b>21,388</b>	<b>29,862</b>	<b>306</b>	<b>30,168</b>
Grand total (men+women) prior year	<b>6,475</b>	<b>1,498</b>	<b>21,604</b>	<b>29,577</b>	<b>330</b>	<b>29,907</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	21	24	9	33
Hispanic/Latino	2	13	266	281	73	354
American Indian or Alaska Native	0	0	6	6	1	7
Asian	0	7	100	107	32	139
Black or African American	0	2	80	82	18	100
Native Hawaiian or Other Pacific Islander	0	1	7	8	0	8
White	4	52	754	810	187	997
Two or more races	0	0	30	30	9	39
Race and ethnicity unknown	0	1	57	58	10	68
<b>Total men</b>	8	77	1,321	1,406	339	1,745
Total men prior year	15	83	1,189	1,287	265	1,552

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	2	10	13	17	30
Hispanic/Latino	2	21	249	272	72	344
American Indian or Alaska Native	1	1	3	5	0	5
Asian	1	3	55	59	30	89
Black or African American	4	4	81	89	41	130
Native Hawaiian or Other Pacific Islander	0	0	7	7	6	13
White	9	50	523	582	202	784
Two or more races	0	0	37	37	4	41
Race and ethnicity unknown	1	10	33	44	9	53
<b>Total women</b>	19	91	998	1,108	381	1,489
Total women prior year	14	67	934	1,015	355	1,370
<b>Grand total (men+women)</b>	27	168	2,319	2,514	720	3,234
Grand total (men+women) prior year	29	150	2,123	2,302	620	2,922

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2,235	250	2,485
Hispanic/Latino	503	188	691
American Indian or Alaska Native	26	6	32
Asian	324	83	407
Black or African American	244	117	361
Native Hawaiian or Other Pacific Islander	11	3	14
White	2,586	1,219	3,805
Two or more races	69	8	77
Race and ethnicity unknown	230	121	351
<b>Total men</b>	<b>6,228</b>	<b>1,995</b>	<b>8,223</b>
Total men prior year	<b>5,949</b>	<b>1,940</b>	<b>7,889</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,435	225	1,660
Hispanic/Latino	698	244	942
American Indian or Alaska Native	15	15	30
Asian	427	148	575
Black or African American	347	245	592
Native Hawaiian or Other Pacific Islander	30	6	36
White	3,010	1,747	4,757
Two or more races	74	32	106
Race and ethnicity unknown	215	107	322
<b>Total women</b>	<b>6,251</b>	<b>2,769</b>	<b>9,020</b>
Total women prior year	<b>6,058</b>	<b>2,683</b>	<b>8,741</b>
<b>Grand total (men+women)</b>	<b>12,479</b>	<b>4,764</b>	<b>17,243</b>
Grand total (men+women) prior year	<b>12,007</b>	<b>4,623</b>	<b>16,630</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	1,205	565	3,704
<b>Enrolled in some but not all distance education courses</b>	19,783	170	3,411
<b>Not enrolled in any distance education courses</b>	11,388	291	10,128
<b>Total (from prior part A screens)</b>	32,376	1,026	17,243

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in FL	1,155	466	1,899
Located in the U.S. but not in FL	48	89	1,562
Located in the U.S. but state/jurisdiction unknown	0	0	9
Located outside the U.S.	2	10	234
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>1,205</b>	<b>565</b>	<b>3,704</b>

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,525	283	2,808
<u>Hispanic/Latino</u>	3,153	542	3,695
<u>American Indian or Alaska Native</u>	54	13	67
<u>Asian</u>	1,468	222	1,690
<u>Black or African American</u>	904	217	1,121
<u>Native Hawaiian or Other Pacific Islander</u>	61	11	72
<u>White</u>	10,275	2,216	12,491
<u>Two or more races</u>	433	47	480
<u>Race and ethnicity unknown</u>	582	189	771
<b>Total men</b>	19,455	3,740	23,195
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,735	255	1,990
<u>Hispanic/Latino</u>	4,306	588	4,894
<u>American Indian or Alaska Native</u>	40	20	60
<u>Asian</u>	1,711	237	1,948
<u>Black or African American</u>	1,590	375	1,965
<u>Native Hawaiian or Other Pacific Islander</u>	138	19	157
<u>White</u>	12,407	2,531	14,938
<u>Two or more races</u>	617	73	690
<u>Race and ethnicity unknown</u>	648	160	808
<b>Total women</b>	23,192	4,258	27,450
<b>Grand Total (men+women)</b>	42,647	7,998	50,645



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	34	42
18-19	4,494	6,641
20-21	5,629	7,786
22-24	2,558	2,189
25-29	352	203
30-34	112	39
35-39	26	21
40-49	13	10
50-64	9	10
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,227	16,941

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	35	55
18-19	178	164
20-21	350	443
22-24	752	511
25-29	214	148
30-34	100	71
35-39	49	31
40-49	53	38
50-64	12	27
65 and over	2	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,745	1,489

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	3	2
20-21	151	175
22-24	2,306	2,680
25-29	2,414	2,258
30-34	808	638
35-39	318	250
40-49	177	183
50-64	49	62
65 and over	2	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	6,228	6,251

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	6	9
22-24	192	346
25-29	646	846
30-34	441	533
35-39	277	329
40-49	266	442
50-64	158	254
65 and over	9	10
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,995	2,769

**Part C - Screening Question**

Did any of your **first-time degree/certificate-seeking undergraduate students** (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	6	6
Alaska	02		
Arizona	04	1	1
Arkansas	05	4	4
California	06	26	26
Colorado	08	2	2
Connecticut	09	17	17
Delaware	10	8	8
District of Columbia	11	1	1
Florida	12	5,789	5,751
Georgia	13	78	76
Hawaii	15	3	3
Idaho	16	0	0
Illinois	17	28	28
Indiana	18	7	7
Iowa	19	2	2
Kansas	20	2	2
Kentucky	21	3	3
Louisiana	22	2	2
Maine	23	3	2

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	52	52
Massachusetts	25	11	11
Michigan	26	10	10
Minnesota	27	5	5
Mississippi	28	5	5
Missouri	29	8	8
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	3	3
New Hampshire	33	4	4
New Jersey	34	71	71
New Mexico	35	0	0
New York	36	125	122
North Carolina	37	35	35
North Dakota	38		
Ohio	39	14	14
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	56	54
Rhode Island	44	8	8

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	11	11
South Dakota	46		
Tennessee	47	14	14
Texas	48	49	49
Utah	49	0	0
Vermont	50	3	3
Virginia	51	41	39
Washington	53	5	5
West Virginia	54	1	1
Wisconsin	55	0	0
Wyoming	56	1	1
State Unknown	57	23	21
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	12	12
Virgin Islands	78	1	1
Foreign Countries	90	321	306
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>6,875</b>	<b>6,810</b>

**You may use the space below to provide context for the data you've reported above.**



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total <u>full-time, first-time degree/certificate-seeking undergraduates</u> from Part A (GR cohort)	6,848
D2 Total <u>first-time degree/certificate-seeking undergraduates</u> (full-time + part-time) from Part A	6,875
D3 Total <u>transfer-in degree/certificate-seeking undergraduates</u> (full-time + part-time) from Part A	1,794
D4 Total <u>non-degree/certificate-seeking undergraduates</u> (full-time + part-time) from Part A	1,026
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	651
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	9,320
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	73

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
E1	Full-time, first-time Fall 2014 bachelor's cohort	6,475	6,348
E2	Exclusions from the Fall 2014 cohort	0	0
E3	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	6,475	6,348
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	6,198	6,101
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	96%	96%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
E6	Part-time, first-time Fall 2014 bachelor's cohort	29	22
E7	Exclusions from the Fall 2014 cohort	0	0
E8	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	29	22
E9	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	21	15
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	72%	68 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	50,645
Undergraduate enrollment	33,402
Undergraduate transfer-in enrollment	1,794
Graduate enrollment	17,243
Student-to-faculty ratio	20 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	6%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	9%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	6%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	1%
White	56%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	95%

25 and over	5%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	72%
Graduation rate cohort as percent of total entering students	73%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	52%
Percent of graduate students who are full-time	72%

**Fall Enrollment**

University of Florida (134130)

**There are no errors for the selected survey and institution.**